**VICTORIOUS EDUCATION SERVICES**

**God’s Creation Lesson Notes for, Term 1, 2023.**

**Baby Class.**

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| **Week** | **1** |
| **Period** | **1** |
| **Learning out come** | Knowing and relating with God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Describing God |
| **Help me to:** | -Listen to develop auditory memory  -Sing to develop speech |
| **Activities** | -**Sing a song**  Oh God is good X3  God is good to me  -Tell a story line.  Once upon a time, there lived no body in heaven and earth. But God was lonely yet he had power, he said with his power, Let there be heaven and earth and all things .God decided to live in his heaven  -God is our creator  A answering oral questions  a).Who created heaven and earth  Where does God live |
| **Reference** |  |
| **Remark** |  |
| **Week** | **1** |
| **Period** | **2** |
| **Learning out come** | Naming God’s Creation |
| **Competence** | I can identify God’s creation |
| **Content** | Describing God’s creation |
| **Help me to:** | -Listen to develop concentration  -Sing to develop speech  -Name to develop vocabulary |
| **Activities** | -**Sing a song of praise**  God is good, Alleluia X3  You are x3  You are so good  **-Singing the song:**  My God is so big,  So strong and so mighty,  there is nothing my God cannot do x2  -Taking the children out to observe the things God created  Guide children to say a short prayer |
| **Sense:** | Hearing and seeing. |
| **Reference** | Holy Bible Gen 1:1  CRE Activities for pre- Primary page 1 |
| **Remark** |  |
| **Week** | **2** |
| **Period** | **1 and 2** |
| **Learning out come** | Knowing and relating with God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Telling a story about God’s creation |
| **Help me to:** | -Listen to the story to develop auditory memory.  -Identify things created by God to develop visual perception |
| **Activities** | **-Singing a song.**  My God is so big,  So strong and so mighty,  there is nothing my God cannot do x2  He made the trees  He made the elephant too  -Tell the story of creation  Genesis 1:1  Once upon a time, there lived God. He saw that there was nothing on earth, darkness had covered the whole place. God said let there be light and there was light.  God named the day and darkness night  Day Night  -Recite the memory verse. Genesis 1:3 And God said , let there be light and light began to shine |
| **Moral aspect** | **-**Learners should appreciate things created by god.  **-Sing a song:**  Who made me and you X2  Our father God  -Hearing and seeing |
| **Reference** | Holy Bible gen 1:1-3  CRE Activities for pre- Primary page 1  Lower Primary CRE page 9  Your book of Hope page 3 |
| **Remark** |  |
| **Week** | **3** |
| **Period** | **1** |
| **Learning out come** | Knowing and relating with God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Identify things created by God to give us ligt |
| **Help me to:** | **Sing a song**  Oh God is good X3  God is so good to me. |
| **Activities** | **-**Identify things created by God.    **C:\Users\Student\Documents\PHOTOS 1\sunny.jpg**  -Pasting a cut out of a star. |
| **Senses** | Hearing  Seeing  Feeling |
| **Reference** | Holy Bible Gen 1:14  Your book of Hope page 3 |
| **Remark** |  |
| **Week** | **3** |
| **Period** | **2** |
| **Learning out come** | Knowing and relating with God and his creation |
| **Competence** | Identifying and observing god’s creation |
| **Content** | Identify other things created by God |
| **Help me to:** | -Sing the songs to develop speech  -Identify things created by God to develop visual memory  -Colour the pictures to develop fine muscles |
| **Activities** | -**Sing a song**  Who made you and me X2  Who made the birds that fly X3  Who made the fish that swim x3  Our father god.  -Identify things created by God  Trees, fish, birds, animals  Show pictures of things created by God  -Colouring fish and a bird.  C:\Users\Student\Documents\PHOTOS 1\fish 2.jpg C:\Users\Student\Documents\PHOTOS 1\bird flying.jpg |
| **Senses** | Seeing and Hearing |
| **Reference** | Bible story for young children page 2  Lower primary CRE page 13 |
| **Remark** |  |
| **Week** | 4 |
| **Period** | 1 |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Identify Day and Night |
| **Help me to:** | - Sing to develop speech  -Identify night and day to develop awareness. |
| **Activities** | **Singing a song**  You’re my sunshine  You make me happy ,  when skies are grey,  you never know dear,  How much I love you  So please don’t take my sunshine away.  -Telling the learners about day and night.  Once upon a time, God created things; the moon and the stars to give us light at night and the sun to give us light during day.  -Identify Day and Night by pasting cut outs of the moon and star, sun on the manila.  -Recite a memory verse Genesis 1:14  “Then God said , let there be light in the sky.”    C:\Users\Student\Documents\PHOTOS 1\sunny.jpg  Day Night |
| **References** | 1. CRE Activity for Day care page 5 2. Your book of Hope page 3 3. Children’s Bible Genesis 1:16 4. Lower Primary CRE page 13 |
| **Remark** |  |
| **Week** | 4 |
| **Period** | 2 |
| **Learning out come** | Knowing and relating with God and his creation |
| **Competence** | I can Identify and observe God’s creation |
| **Content** | Jesus’ birth |
| **Help me to:** | -Listen to the story to develop concentration.  -Recite to develop speech |
| **Activities** | -Telling a story about Jesus’ birth.  Once upon a time, there lived a girl called Mary. She loved God so much. One day, she was sleeping the angel of God visited her and the whole room was covered by light.  She was afraid then Angel Gabriel told her “Don’t be afraid Mary, God is gracious to you , you will give birth to a baby boy and name him jesus. He will be the saviour of the world.  **-Reciting a memory verse**  Luke 1:30 “Don’t be afraid Mary, God is gracious to you” |
| **Senses** | Seeing and hearing |
| **Reference** | 1. Holy Bible Luken1:26-31 2. Children’s Bible pg 27 |
| **Remark** |  |
| **Week** | 5 |
| **Period** | 1 |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Palm Sunday |
| **Help me to:** | -Sing a song to develop speech  -Listen to the story to develop concentration  -Colour to develop fine |
| **Activities** | -**Sing a song**  Baby Jesus X2  I love you  You are my saviour X2  Every day  -Telling the story of Jesus’ journey to Jerusalem  Once upon a time, there lived a man called Jesus; he was the son of God.  One day he decided to go to Jerusalem.  He sent his disciples to bring a donkey.  He sat on it and went. The people of Jerusalem were happy to hear that Jesus is coming, they got palm leaves and lay on the road for the donkey to walk over and they sang wonderful songs and shouted Hosanna.  -**Singing a song:**  Here comes Jesus riding on a donkey  Hosanna to the king X3  Wave your branches unto the king X3  -Colouring Jesus on the donkey. |
| **Reference** | Holy Bible John 12:3  Easter promise page 12-13 |
| **Remark** |  |
| **Week** | 5 |
| **Period** | 2 |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Palm Sunday |
| **Help me to:** | -Listen to the story to develop auditory memory  -Sing songs to develop speech  -Dramatise to develop confidence |
| **Activities** | -**Sing a song**:  Here comes Jesus riding on a donkey  Hosanna to the king X3  Wave your branches unto the king X3  -Children dramatise Jesus riding on the donkey  -Say a simple prayer. |
| **Reference** | 1. Easter promise 12-13 2. Holy Bible John 12:13 3. Children’s Bible |
| **Remark** |  |
| **Week** | 6 |
| **Period** | 1 |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Last Supper |
| **Help me to:** | -Listen to the story to develop concentration  -Recite the memory verse to develop memory |
| **Activities** | -**Recite the rhyme.**  Mummy in the kitchen  Baking chapatti  I like chapatti  Yum yum yummy  -Telling the story about Jesus’ last supper with his disciples  Once upon a time, there lived a man called Jesus. He blessed the wine and served them plus bread. When they were eating , he told them :  “One of you is going to betray me” and this was Judas Iscariot. Judas ran out to meet those people who wanted to kill Jesus. They paid Judas money and pieces of silver then he took them to Jesus.  The soldiers arrested and took Jesus to the king.  -Recite the memory verse, Luke 22:15  “And Jesus said to them I wanted very much to eat this Passover with you my disciples before I die”.  -**Sing a song:**  Oh lamb of God  Who takes away the sins of the world  Have mercy X2  On us. |
| **Reference** | 1.Holy Bible Luke 22:15  2.Easter promise page 21  3.CRE activities for Pre- Primary 1 pg 7  4Childrens Bible page 327 |
| **Remark** |  |
| **Week** | 6 |
| **Period** | 2 |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Dramatise the Last Supper |
| **Help me to:** | -Listen to develop speech  -Listen to develop auditory memory  -Dramatise to develop confidence |
| **Activities** | -**Recite the rhyme:**  Mummy in the kitchen  Baking chapatti  I like chapatti  Yum yum yummy  **Sing a song:**  Oh lamb of God,  Who takes away the sins of the world  Have mercy  Have mercy on us.  -Review the story about Jesus’ Last supper and his disciples.  -Dramatise the story of Jesus and his disciple. |
| **Reference** | 1. Children’s Bible page 322 2. My book of Hope 3. Bible stories page 99 4. Easter promise page 21 |
| **Remark** |  |
| **Week** | **7** |
| **Period** | **1** |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | **Good Friday** |
| **Help me to:** | - Sing to develop speech  -Listen to develop auditory memory |
| **Activities** | **-Sing a song**  Oh lamb of God,  Who takes away the sins of the world  Have mercy  Have mercy on us.  -Tell the story about Good Friday.  One day during the last supper, Judas Iscariot brought soldiers and church leaders. They arrested Jesus and took him to the king saying he was not teaching good things. The soldiers beat Jesus many strokes which tore his clothes. They wanted the king to order the soldiers to crucify Jesus and he released Barnabas a very bad man.  So Pilate did what the people wanted. Jesus was undressed and crucified on the cross.  That day is called Good Friday. Jesus died and rose again.  C:\Users\Student\Documents\PHOTOS 1\Jss n c.jpg  -Recite the memory verse John 19:15  “They shouted, take him away!, Take him away!, Crucify him!  -Sing a song  They crucified my saviour  And nailed him on the cross  They crucified my saviour and nailed him on the cross  And the Lord shall bear His children home. |
| **Reference** | Holy Bible Luke 23:44  Children’s Bible Page 346. |
| **Remark** |  |
| **Week** | 7 |
| **Period** | 2 |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Colouring Jesus on the cross. |
| **Help me to:** | -Sing to develop speech  -Colour to develop fine muscles  Review the story to develop memory |
| **Activities** | -Singing a song  Yesu kumusalaba  Yafiirira x2  Yafa kulwange nze.  -Review the story about good Friday.  Who betrayed Jesus?  When did Jesus die?  Who was crucified on the cross?  What happened when Jesus was crucified.  -Colouring Jesus on the cross. |
| **Reference** | Holy Bible Luke 23:44  Children’s Bible page 346 |
| **Remark** |  |
| **Week** | **8** |
| **Period** | **1** |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Easter day |
| **Help me to:** | -Sing the songs to develop speech  -Listen to the story to develop auditory memory. |
| **Activities** | -**Sing a song:**  Yesu kumus alaba  Yafiirira x2  Yafa kulwange nze.  -Tell the story about Easter day.  Once upon a time, there lived Jesus He was crucified on Good Friday but after three days, God raised him up from the dead. He sent angels to remove the stones which they used to close the grave. That day is called Easter day. |
| **Reference** | Holy Bible Matthew 28:1-8  Mark 16:1-8 |
| **Remark** |  |
| **Week** | **8** |
| **Period** | **2** |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Dramatising the story about Jesus’ resurrection |
| **Help me to:** | -Sing the song to develop speech  -Dramatise the story to develop memory and self esteem |
| **Activities** | -Singing a song  Jesus loves me X3  Alleluia oh oh  Jesus loves me x2  Jesus loves you x3  Alleluia oh oh Jesus loves you  -Reviewing the story about Jesus’ resurrection  -Dramatising Jesus’ resurrection  Sing a song:  He rose from the dead X3  And the lord shall bear his children home.  They crucified my saviour and nailed him on the cross |
| **Reference** | Children’s Bible Page 356 Mark 16:1- , Matthew 28:1 |
| **Remark** |  |
| **Week** | **9** |
| **Period** | **1** |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Identifying other things created by God . The first people, Adam and Eve |
| **Help me to:** | -Sing the song to develop speech.  -Identify what God created to develop visual discrimination  -Colour to develop fine muscles |
| **Activities** | -Singing a song to praise God.  Oh God is good X3  Who made you and me X2  -Colouring Adam and Eve |
| **Reference** | Holy Bible Genesis 1:26-27  Your book of Hope page 3 |
| **Remark** |  |
| **Week** | **9** |
| **Period** | **2** |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Reviewing the learnt things God created |
| **Help me to:** | -Sing to develop speech  -Review things God created to develop memory |
| **Activities** | **Singing a song**  **Twinkle X2 little s**tar  How I wonder what you are...  Up above the sky so high  Like a diamond in the sky  -Reviewing things God created.  Genesis created the sky and Earth.  -Colouring things God created. |
| **Reference** | CRE Activities page 9-10  One in Christ standard 1 page 13  Holy Bible , Genesis 1:1-27 |
| **Remark** |  |
| **Week** | **10** |
| **Period** | **1** |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** | Reviewing the things created by God. |
| **Help me to:** | -Sing a song to develop speech  -Name the things created by God to develop visual memory  -Draw to develop fine muscles |
| **Activities** | -Recite a rhyme  Twinkle twinkle little star  How I wonder what you are...  -Naming the things God created.  C:\Users\Student\Documents\PHOTOS 1\cat.jpg C:\Users\Student\Documents\PHOTOS 1\boyy.jpg C:\Users\Student\Documents\PHOTOS 1\fish 2.jpg C:\Users\Student\Documents\PHOTOS 1\girl.jpg  Drawing the picture of a cat  C:\Users\Student\Documents\PHOTOS 1\cat.jpg |
| **Reference** | Your book of Hope page 3  Children’s Bible Page 2  Lower primary CRE page 13 |
| **Remark** |  |
| **Week** | **10** |
| **Period** | **1** |
| **Learning out come** | Knowing and relating God and his creation |
| **Competence** | I can identify and observe God’s creation |
| **Content** |  |
| **Help me to:** | -Recite to develop speech  -Articulate the words to develop vocabulary |
| **Activities** | -Singing a song  Who made you and me  You and meX3  Our father God  -Name things created by God  -Reciting the rhyme.  Quack quake says the cow  Meow meow says the cat  And they all say  Thank you God |
| **Reference** | Bible stories page 2-3  CRE Activities for Pre-Primary page 3  Lower Primary CRE page 13  Your book of Hope page 3 |
| **Remark** |  |